

JESUS, I WANT TO SEE

Student Guide for Pre-K-3rd



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How to use this Student Guide:

- This guide is designed with a wide variety of activities so that you can pick and choose which work best for your student/s or child/ren.
- It is also designed so that you can use ALL activities with different ages in a way that is very cohesive and follows Jesus along His way from the Last Supper to the Road to Emmaus.
- Language and activities are aimed toward the middle of the age group but are easily adjusted by adding language, skipping language, and choosing different elements of the activity that fit the age of your student/s or child/ren.
- Each week begins with an overview of what is contained inside and each week references back to the road map found on the next page.
- Most weeks contain a scripture meditation and introduction to the theme, an interactive craft/coloring activity, and a coloring page. All scripture verses referenced for the theme of the week are included.

JESUS, I WANT TO SEE

Road Map for our Journey this Lent.

We will stop at each event to try to see Jesus better.



Mk 10:46-52

Mk 14: 22-24

Lk 22: 39-46



Jn 19:23-30



Luke 23:26-32



John 18:33-19:16



John 19:31-37



John 20:19-23



Luke 24:13-35



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Mk 10:46-52

Introduction Week:

This week is all about learning what we want to see and how to do it.

Inside this week:

- Scripture Meditation and Introduction to the Theme
- Binocular Activity
- Song Activity
- Coloring Page

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Introduction Week



Scripture Meditation and Introduction to the Theme

Say: Close your eyes and imagine you are sitting on the side of a dusty road. You have closed your eyes and cannot see anything but you can hear a lot! You can hear people's footsteps as they walk by. You can hear carts pulled by donkeys rolling by. And, you hear people shouting about Jesus coming to town. You want to see Him when He comes too! You begin to shout to ask Jesus to come see you and to your surprise everyone tries to shhh you! That's okay, you just try to shout louder so that Jesus will hear you! He does! You can hear Him walking up and He says, "What do you want me to do for you?" What would you say? What DO you want Jesus to do for you? Tell Him now inside your heart or out loud. Don't be afraid to tell Him anything.

Our friend, Bartimaeus, was blind, and He wanted to see! Bartimaeus sat on the side of a road too and people shhh'd him too! He kept shouting and Jesus came to Him and asked Him the same question: "What do you want me to do for you?" He told Jesus he wanted to see and Jesus cured Him! Bartimaeus then decided to follow Jesus along His way.

This Lent we are going to follow Jesus along His way too! We are going to follow Him when He goes to a lot of important stops on His road to Easter. Each time we are going to ask Jesus to help us to see Him better and better!

Why do we need help seeing Jesus better and better? (Let students answer)

That's right. We sometimes forget how much Jesus loves us or we sin and forget to remember Jesus or we just don't know a lot about Jesus yet so we want to learn more. That's why this Lent we will try to see Jesus better at each stop along the way.

Do you want to see Jesus better this Lent? (Let students answer)

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Introduction Week



Binocular Activity

Materials:

- **For each student:**
 - Two toilet paper tubes or two pieces of paper rolled up.
 - Duct Tape
 - Press N Seal Wrap
 - 2 Rubber Bands
- **For the whole class:**
 - One picture of Jesus

1. Have students secure the two toilet paper tubes together, side by side, like binoculars with the duct tape.
2. Give each student two small squares of the Press N Seal wrap and two rubber bands to put on the two eye holes.
3. Have each student pretend they are on the side of the road calling out for Jesus and bring around the picture of Jesus try to use their binoculars to see the picture of Jesus you have chosen.
4. Have them describe what they can and cannot see with the Press N Seal wrap still on their binoculars.
5. Then, ask the class, "What do you want me to do for you?" and have them reply with the correct answer: "Jesus, I want to see!"
6. Help them to take the Press N Seal off of their binoculars.
7. Walk around the room again with the picture of Jesus and ask them what they can NOW see.
8. Using the road map page, explain this is what we are asking Jesus to do for us at each stop we make this Lent so we can see Jesus as: Bread of Life, Comforter, King of Heaven, Champion, Son of God, Lamb of God, The Resurrection, and Merciful Savior.

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Introduction Week



Song

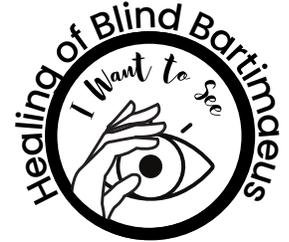
- Open My Eyes Lord by Jesse Manibusan
 - Teach students the first verse of this song either accapella or using this video: <https://www.youtube.com/watch?v=eo6gZAUuQ3E>
 - Lyrics: Open My Eyes, Lord, help me to see your face. Open my eyes, Lord, help me to see.
 - Play the song or practice singing it as your students color.

Coloring Page

- See the next page for the coloring page to copy for your students.

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Introduction Week



Mk 10:46-52



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Mk 14: 22-24

Week 1:

This week we ask to see Jesus as the Bread of Life at the Last Supper.

Inside this week:

- Scripture Meditation and Introduction to the Theme
- Host Activity
- Coloring Page

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Week 1



Mk 14: 22-24

Scripture Meditation and Introduction to the Theme

Say: We have come to the next stop on Jesus' journey, this Lent. This time we are in a room eating the Last Supper with Jesus. (Show them on the road map.) Close your eyes and imagine you are sitting at a big table surrounded by all of your friends and Jesus is sitting with you too! You are eating a special meal remembering how God provides when we need things. Kind of like a Thanksgiving meal thanking God for always being so good to us.

Jesus, picks up the bread and wine at the table and looks at you. He says, "This is my body." Then He says, "This is my blood." "Eat and drink it in remembrance of Me."

You take the the bread that is His body and the wine that is His blood and receive it like He said. How does it feel to receive Jesus like this? Are you excited for your First Communion when you get to do this at Mass? What will you tell Jesus? How will it feel?

Did you know when we go to church and see the host at Mass that it is Jesus? When your parents or siblings go up to receive communion they are receiving Jesus. When we see the golden monstrance up on the altar with the host in the middle, that is Jesus! Does it look like Jesus? (Let students answer) Even though it doesn't look like Jesus it IS Jesus. Remember those binoculars? We are asking Jesus to help us to see Him and remember Him in the host.

Pray: Jesus, help me to see you in the host.

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Week 1



Mk 14: 22-24

Host Activity

Materials:

- **For each student:**
 - Black or colored paper
 - Host cut out
 - Glue stick
 - Crayons, colored pencils, or markers
- **Optional:**
 - Glitter glue for rays and cross on host
 - Picture or sticker of Jesus if student isn't going to draw Jesus.

1. Have students cut out the host on the next page.
2. Have students glue the right back side of the host to the black paper.
3. Have students decorate the cross on the host and add rays around the host.
4. Have students open to the inside of the host and draw a picture of how they picture Jesus in the Eucharist or paste a picture you give them or a sticker.
5. Use the host to practice seeing the host as Jesus. (Use the binoculars to see the outside of the host. Have the class then say, "Jesus, I want to see You." and then open the hosts to see Him.)

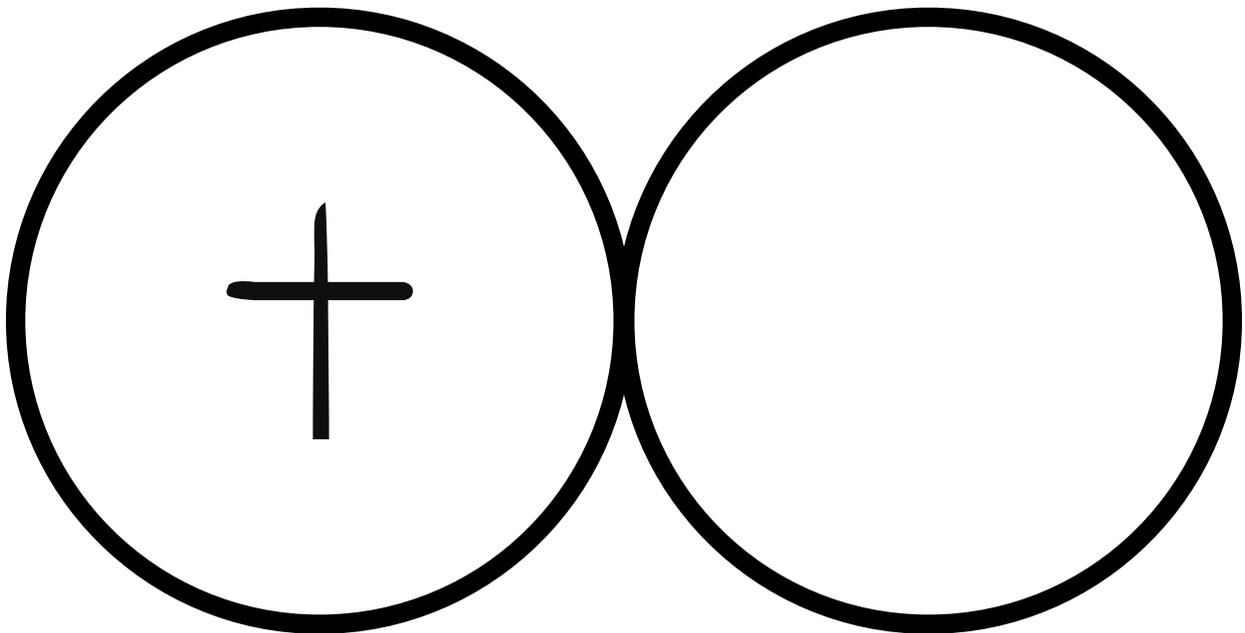
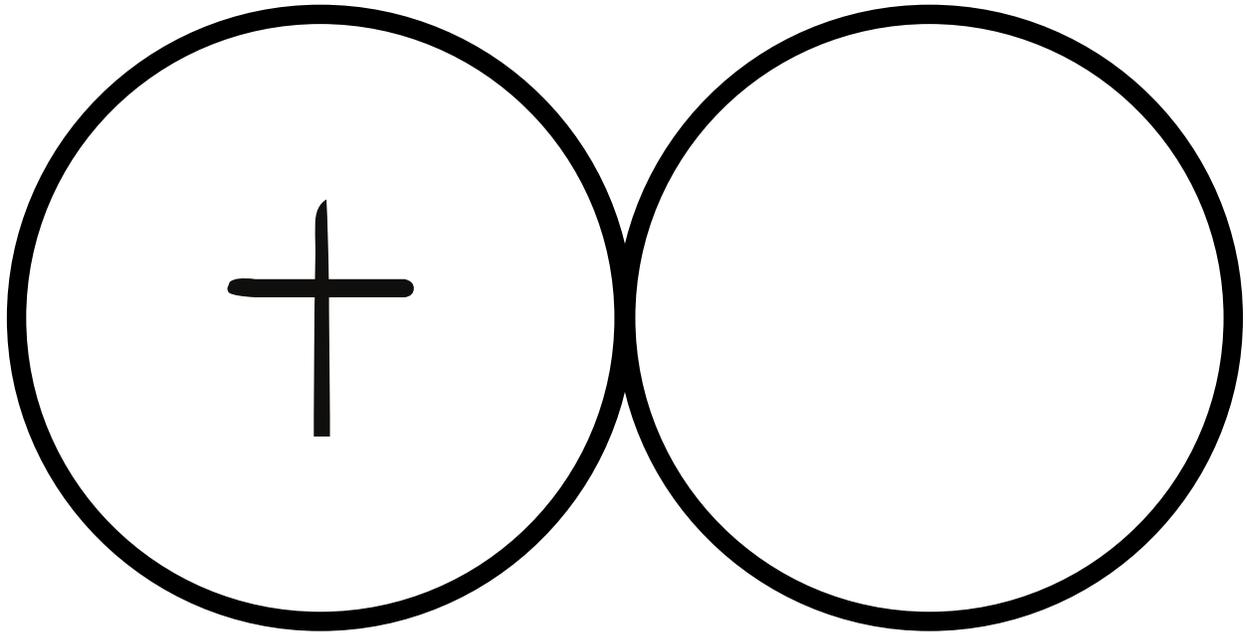
*Suggestion: Sing "Open, my eyes, Lord." Song from Intro week during the craft and coloring activities.

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Week 1: Blank Host Templates



Mk 14: 22-24



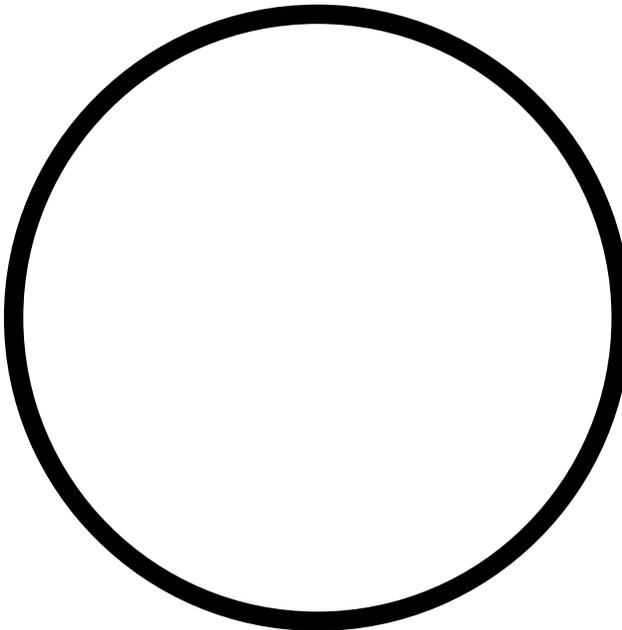
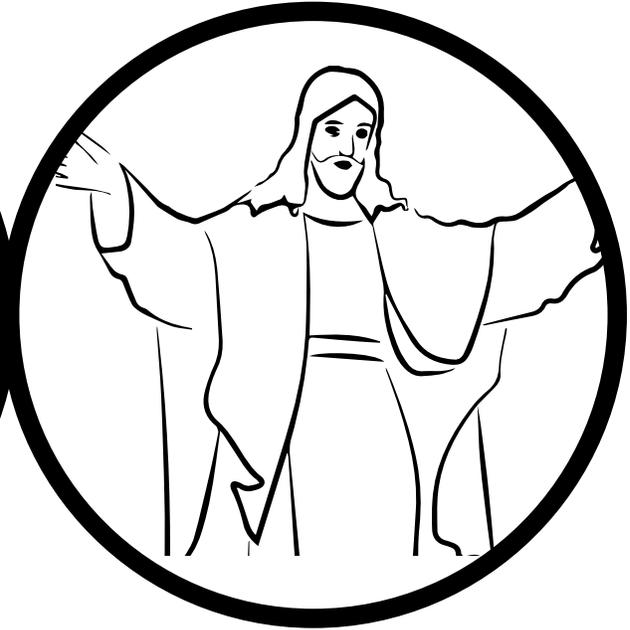
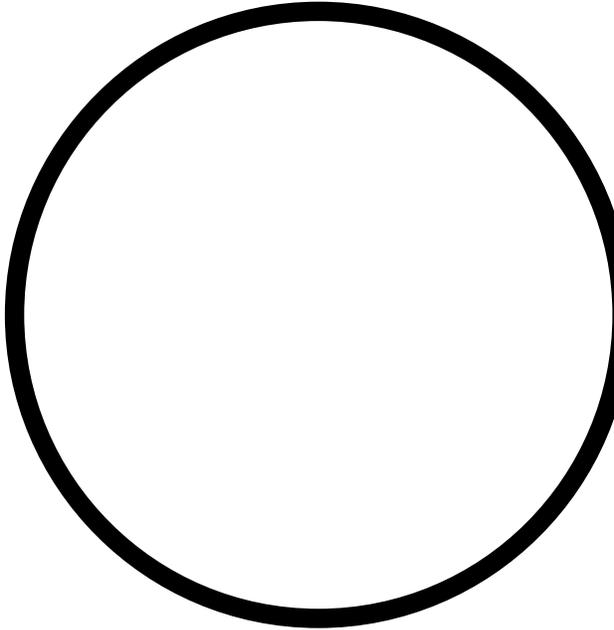
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Week 1: Host Templates with Jesus Image

**Student will need to draw the cross on the back side on these.*



Mk 14: 22-24



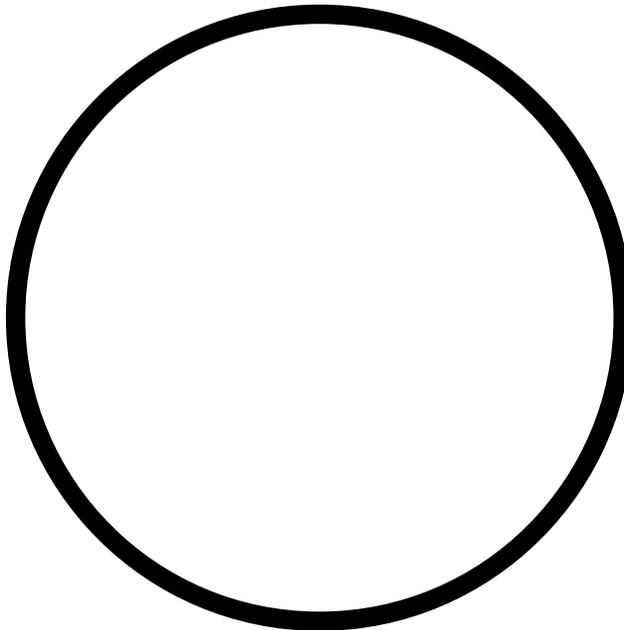
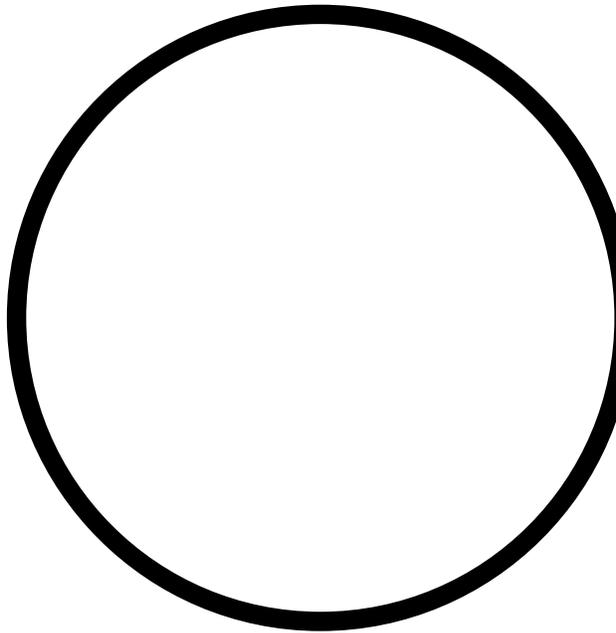
JESUS, I WANT TO SEE

Week 1: Host Templates with Jesus Image

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Mk 14: 22-24

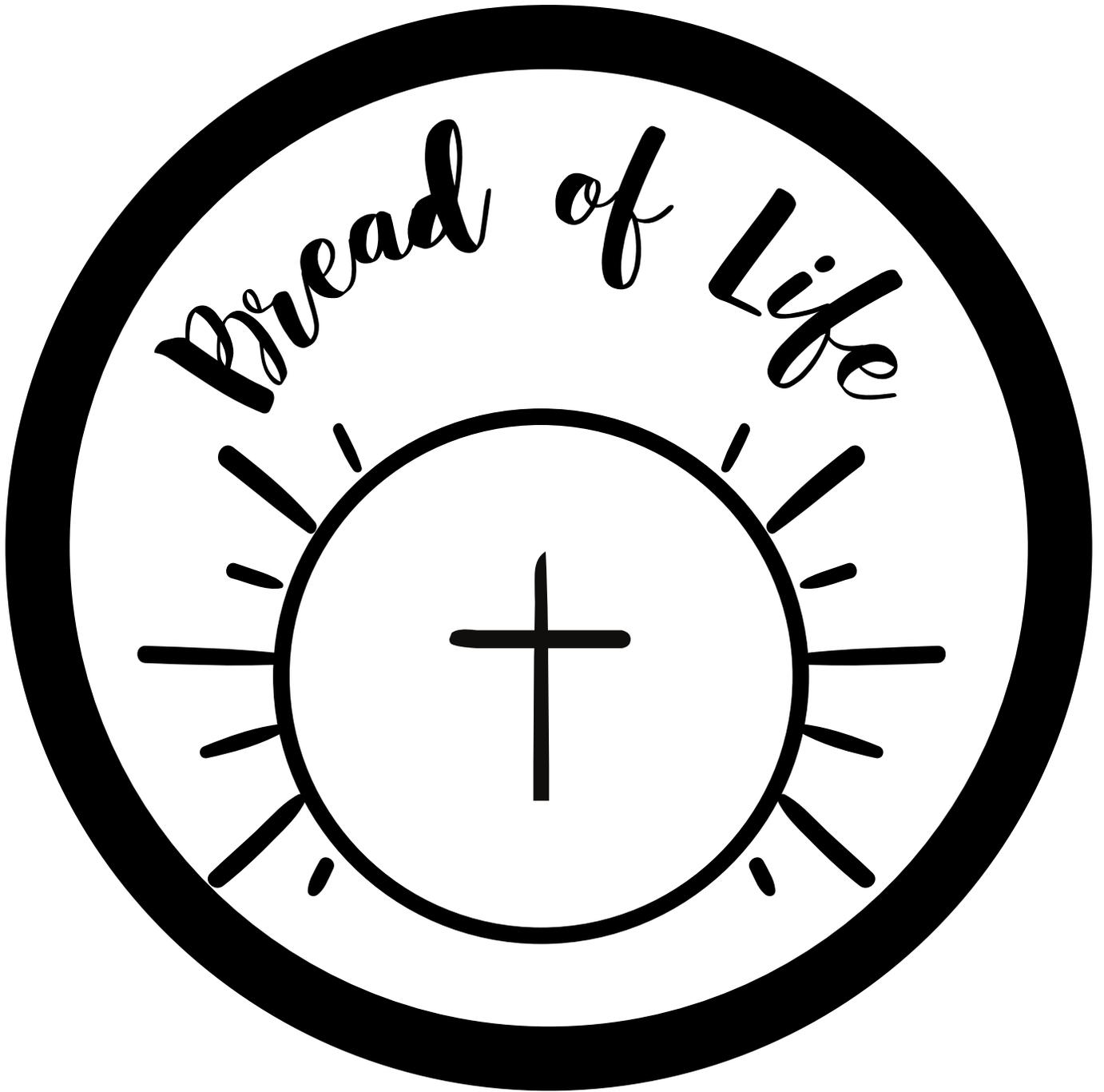


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Week 1: Coloring Page



Mk 14: 22-24



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Lk 22: 39-46

Week 2:

This week we ask to see Jesus as our comforter in the Agony in the Garden.

Inside this week:

- Scripture Meditation and Introduction to the Theme
- Praying Hands Activity
- Coloring Page

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Week 2



Lk 22: 39-46

Scripture Meditation and Introduction to the Theme

Say: We have come to the next stop with Jesus this Lent and we are with Him in a Garden called Gethsemane as He prays to the Father. (Show them the Road Map).

Close your eyes and imagine you are sitting on the ground in a beautiful garden at night. The stars are twinkling through the beautiful leaves of the trees. There are all sorts of plants and flowers around you and you can smell their fresh leaves and feel the cool breeze. It should be a wonderful night, but your friend, Jesus, is there too and He is very sad.

He walks a little ways away from you to go and pray. He knows He is going to suffer and die soon and He is praying hard to His Father in Heaven offering His sadness, fear, and loneliness up to the Father. You see Him so sad and praying so hard. You hear Him telling the Father everything.

You want to give Jesus a big hug. You want to make Him happy. He tells you, "I am always with you when you are sad or hurting. Thank you for being here with me."

How does this make you feel? Do you like knowing that Jesus is always with you when you are sad? Do you like being there for Him in that garden? Do you like knowing He will give you a hug when you need it?

Pray: Jesus, help me to see you when I am sad.

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Week 2



Lk 22: 39-46

Praying Hands Activity

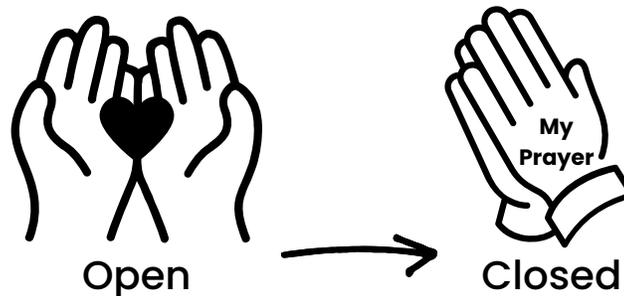
Materials:

- For each student:

- Construction Paper or Printer Paper
- Marker or crayons to trace the hands
- Scissors to cut the hands
- Crayons, colored pencils, or markers to decorate the inside

1. Have students put their hands on a piece of construction or printer paper with their palms facing up and their pinkies next to each other. All their fingers should be together, not spread out, and their thumbs on the outside. It should look like hands offering up something.
2. Trace their hands.
3. Cut out the tracing.
4. Fold the hands in half at the pinkies. This should create a look of a praying hand.
5. Write "My Prayers" or something similar on the outside and let students decorate the outside of the hands.
6. On the inside explain to students that we are going to draw and decorate a heart, because when we pray we offer Jesus our hearts and everything we are feeling, thinking, experiencing, desiring, needing, etc.
7. Older students can write what is on their heart throughout the week on the inside.
8. Students should now be able to open and close their praying hands to show what happens when we pray like Jesus did in the Garden of Gethsemane.

*Suggestion: Sing "Open, my eyes, Lord." Song from Intro week during the craft and coloring activities.



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Week 2: Coloring Page



Lk 22: 39-46



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John 18:33-19:16

Week 3:

This week we ask to see Jesus as King of Heaven at the Trial, Scourging, and the Crowning of Thorns.

Inside this week:

- Scripture Meditation and Introduction to the Theme
- Crown Activity
- Coloring Page

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Week 3



John 18:33-19:16

Scripture Meditation and Introduction to the Theme

Say: We have come to the next stop with Jesus this Lent and we are with Him as He stands on a stage before an angry crowd and with Pontius Pilate. (Show them the Road Map).

Close your eyes and imagine you are standing in a big crowd. People are standing close to you. Everyone is looking up and ahead at Jesus standing on a big stage. He looks sad and hurt. He has a crown with lots of sharp, pokey thorns sticking into His head. It looks like it hurts a lot! He also is wearing a purple robe that shows that He has been hurt all over His body. You are very sad for Jesus.

Then imagine you can hear the yelling around you. People are yelling mean things at Jesus. They want Him to be punished and even die! How does this feel? What do you wish you could do for Jesus?

Some of the things people are saying are very mean. They are mad that He says He is the King. He means that He is the real King of Heaven. Heaven is His Kingdom!

You know others don't understand this and what they are saying about Him is not true. What do you say about Jesus? Maybe you say He is amazing! Maybe you say He is your best friend. What else could you yell out to the crowd about Jesus?

At the end, Pontius Pilate, the governor standing next to Jesus, says He is allowing Jesus to be taken to be nailed on the Cross.

Pray: Jesus, help me to see you as my King and bring me to your Kingdom in Heaven.

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Week 3



John 18:33-19:16

Praying Hands Activity

Materials:

- For each student:
 - Yellow, Orange, Purple, or Gold Construction Paper or Printer Paper
 - Markers, colored pencils, or crayons to decorate the crowns and write on them.
 - Scissors to cut the crowns.
 - Any additional decorations like glitter, jewels, stickers, etc. to decorate the crown.
 - A picture of Jesus or statue in your room or the church that students can give their crown to when they are finished. Or have them take a picture of Jesus home to crown Him there.
1. Explain that we are going to make crowns we can use to crown Jesus as our King and the King of Heaven. Tell them they get to decorate the crown and write what nice things they want to shout out about Jesus louder than the mean things that were shouted at Jesus during the trial.
 2. Hand each student a blank crown
 3. Allow them time to decorate the crown.
 4. Give examples of things they might write on the crown (either on the front or back) and give them time to write.
 5. Cut out their crowns.
 6. Crown Jesus or give Him the crown. As they give Jesus their crown let them say what they wrote to Jesus.

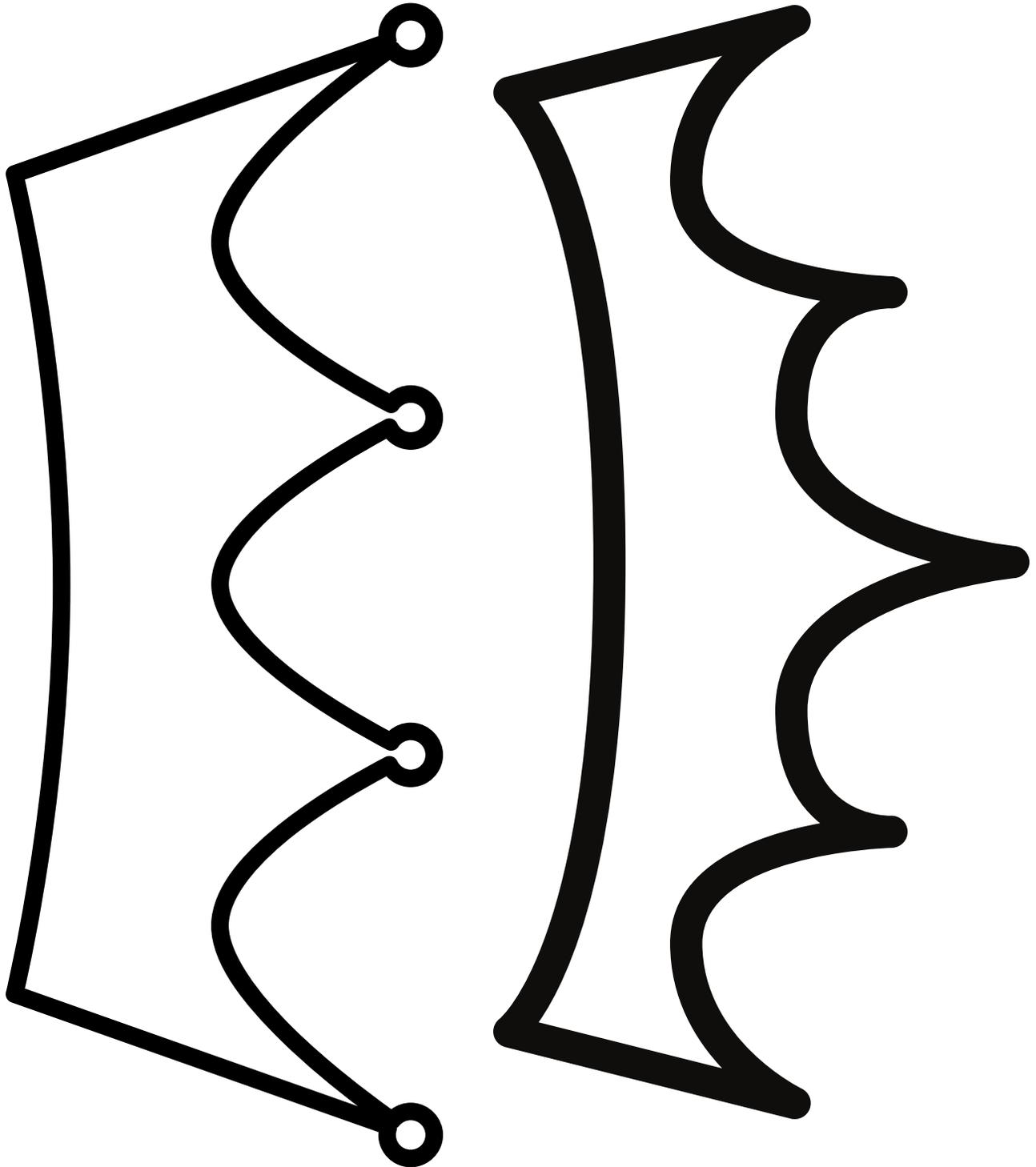
*Suggestion: Sing "Open, my eyes, Lord." Song from Intro week during the craft and coloring activities.

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Week 3: Blank Crown Templates



John 18:33-19:16

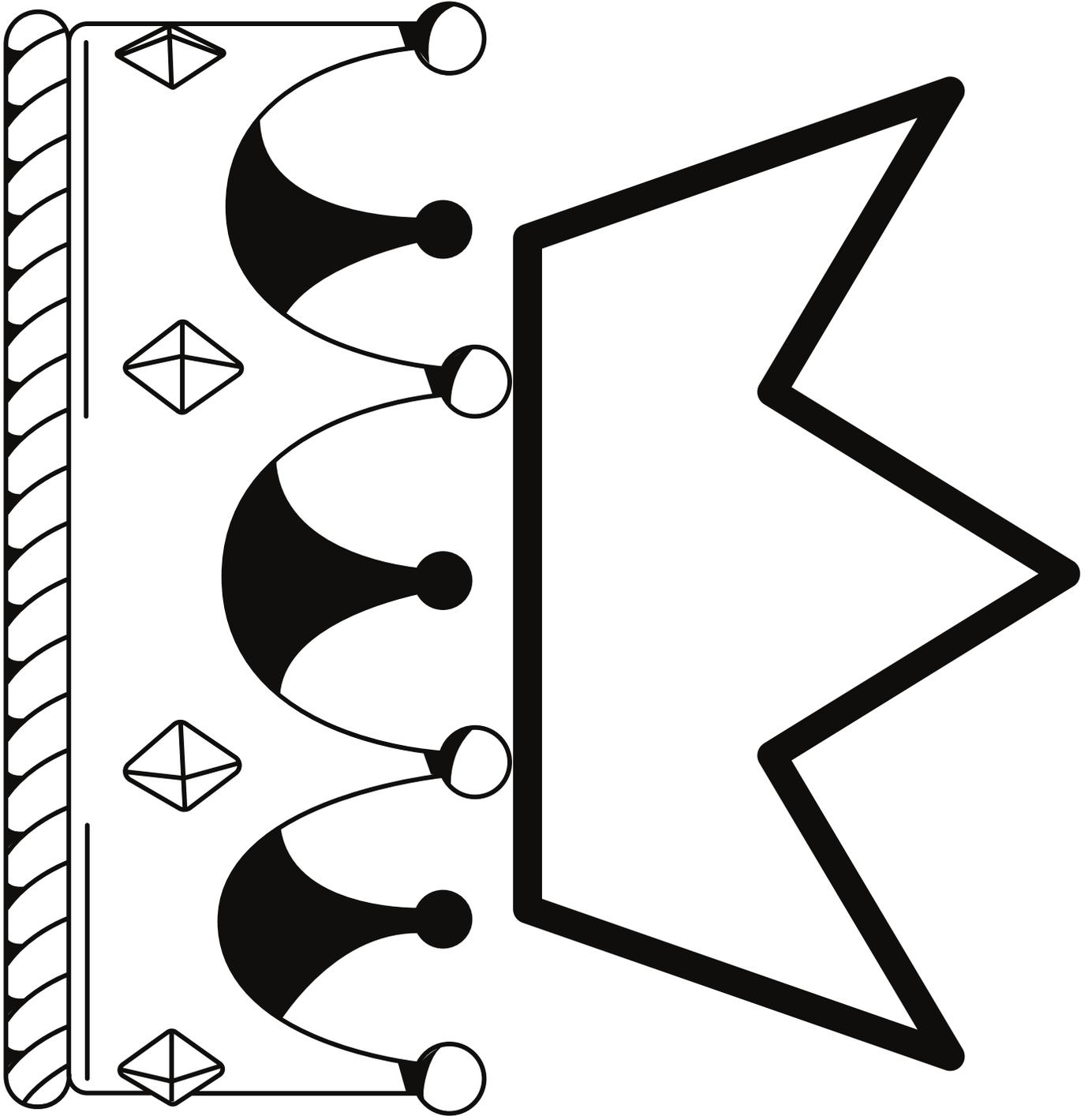


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Week 3: Blank Crown Templates



John 18:33-19:16



JESUS, I WANT TO SEE

Week 3: Coloring Page



John 18:33-19:16



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Luke 23:26-32

Week 4:

This week we ask to see Jesus as our Champion as He carries His and our Cross on the hill at Calvary.

Inside this week:

- Scripture Meditation and Introduction to the Theme
- Cross Activity
- Coloring Page

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Week 4



Luke 23:26-32

Scripture Meditation and Introduction to the Theme

Say: We have come to the next stop with Jesus this Lent and we are with Him as He takes the heavy cross and starts to walk up the hill. (Show them the Road Map).

Close your eyes and imagine you are standing in a big crowd on a dusty hill. People are standing close to you. Everyone is looking at Jesus as He takes his large and heavy cross on His shoulders. You stand on your tip toes to see Him. He looks like He might fall over. But He doesn't. He is so strong and brave.

Next to you is Mary, Jesus' Mom. She looks at you and explains, "Jesus is carrying the cross so that He can conquer evil for us! He is our champion! He carries all of your sin and everyone's evil on His back so that we don't have to do it alone. He carries that cross for you and for me. He is our champion!"

How does this make you feel? Can you say thank you to Jesus?

As Jesus passes by you, He looks at you and says, "I love you." You say it back as you say thank you to Jesus and cheer Him on.

Pray: Jesus, help me to see you as my Champion and thank you for carrying the Cross.

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Week 4



Luke 23:26-32

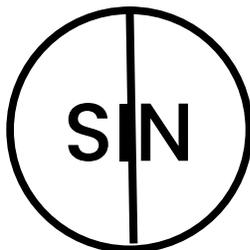
Cross Activity

Materials:

- For each student:
 - Paper to cut cross out.
 - 2 Paper Plates
 - Scissors to cut one plate in half.
 - Two brads.
 - Crayons, markers, or colored pencils to decorate.
 - Glue stick.
 - Any decorative items like construction paper, glitter glue, etc. that you would like.

1. Explain that we are going to make a cross that breaks through sin to remind us that Jesus is our Champion.
2. Have each student decorate their cross and write Jesus our Champion on their crosses.
3. Paste the cross onto the middle of the first paper plate. Decorate around the Cross too with things like rays, crowds, etc.
4. Cut the second paper plate in half and place it directly on top of the decorated paper plate so that it matches up completely.
5. Secure the paper plate with brads on the bottom halves near the center so that you can fan the paper plate out to reveal the cross or keep it closed to hide the cross. .
6. Have students write sin and decorate the outside with darker decorations.
7. When everyone is finished, practice showing the crosses breaking through the sin and saying, "Thank you, Jesus, for being our Champion!"

*Suggestion: Sing "Open, my eyes, Lord." Song from Intro week during the craft and coloring activities.



Outside



When Opened

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Week 4: Coloring Page- add the details around Jesus on the Way of the Cross. For example: Veronica, soldiers, Mary, Simon, etc.



Luke 23:26-32



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Week 5:

This week we ask to see Jesus as Son of God during the Crucifixion.

Inside this week:

- Scripture Meditation and Introduction to the Theme
- Crucifix Activity Hunt and Craft
- Coloring Page

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Week 5



Jn 19:23-30

Scripture Meditation and Introduction to the Theme

Say: We have come to the next stop with Jesus this Lent and we are with Him as He is nailed to the cross and hangs on the cross. This is called the Crucifixion. (Show them the Road Map).

Close your eyes and imagine you are under the cross with Jesus' mom, Mary, and His best friend, John. You are looking up at Jesus as He is on the Cross. You see that His hands and feet are hurting. You wish you could give Him bandages and make Him feel better. You hear Jesus forgiving the people who hurt Him. You hear Him say He is thirsty. You hear Him call out to His Father in Heaven. You just keep looking at Him and his hands and feet.

Then, Jesus looks down at you, He looks at you so kindly and says, "I love you." You say it back as you say thank you to Jesus.

Pray: Jesus, help me to see you as Son of God and thank you for dying on the Cross for me.

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Week 5



Luke 23:26-32

Crucifix Hunt Activity

Directions::

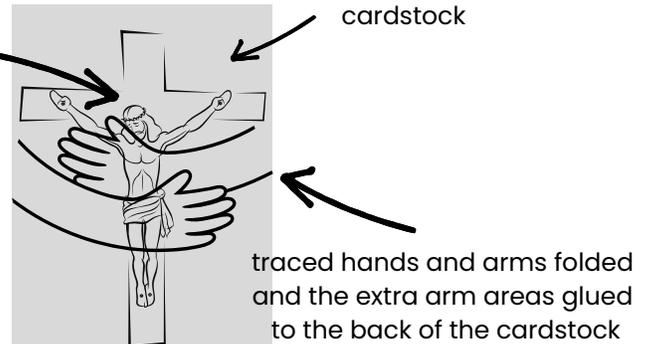
1. Explain that seeing a crucifix should always remind us that Jesus loves us so much. You can even use the quote: *"I asked Jesus how much He loved me. He spread out His arms wide, and said, "This much." and died on the cross for me."*
2. Explain that you are going to go on a crucifix hunt around the school, your house, etc. and see how many crucifixes you can find as reminders that Jesus loves us. Ask them to choose what they want to say to Jesus each time they see the crucifix. Examples: I love you too. Thank you, Jesus. Etc.
3. Decide if you will have them take their binoculars from the first week to add to the "hunt" aspect of this activity.
4. Go on the hunt.
5. Ask if they had any feelings as they saw Jesus on the Cross each time. Ask if they had any favorite crucifixes.
6. Ask them to bring in a rosary with a crucifix or a favorite crucifix from home to share with the class.

Crucifix Craft Activity

Materials:

- For each student
 - Crucifix coloring sheet.
 - Construction paper for hands.
 - One sheet of card stock.
 - Crayons, colored pencils, markers
 - Glue stick

crucifix colored, cut out,
and pasted to cardstock



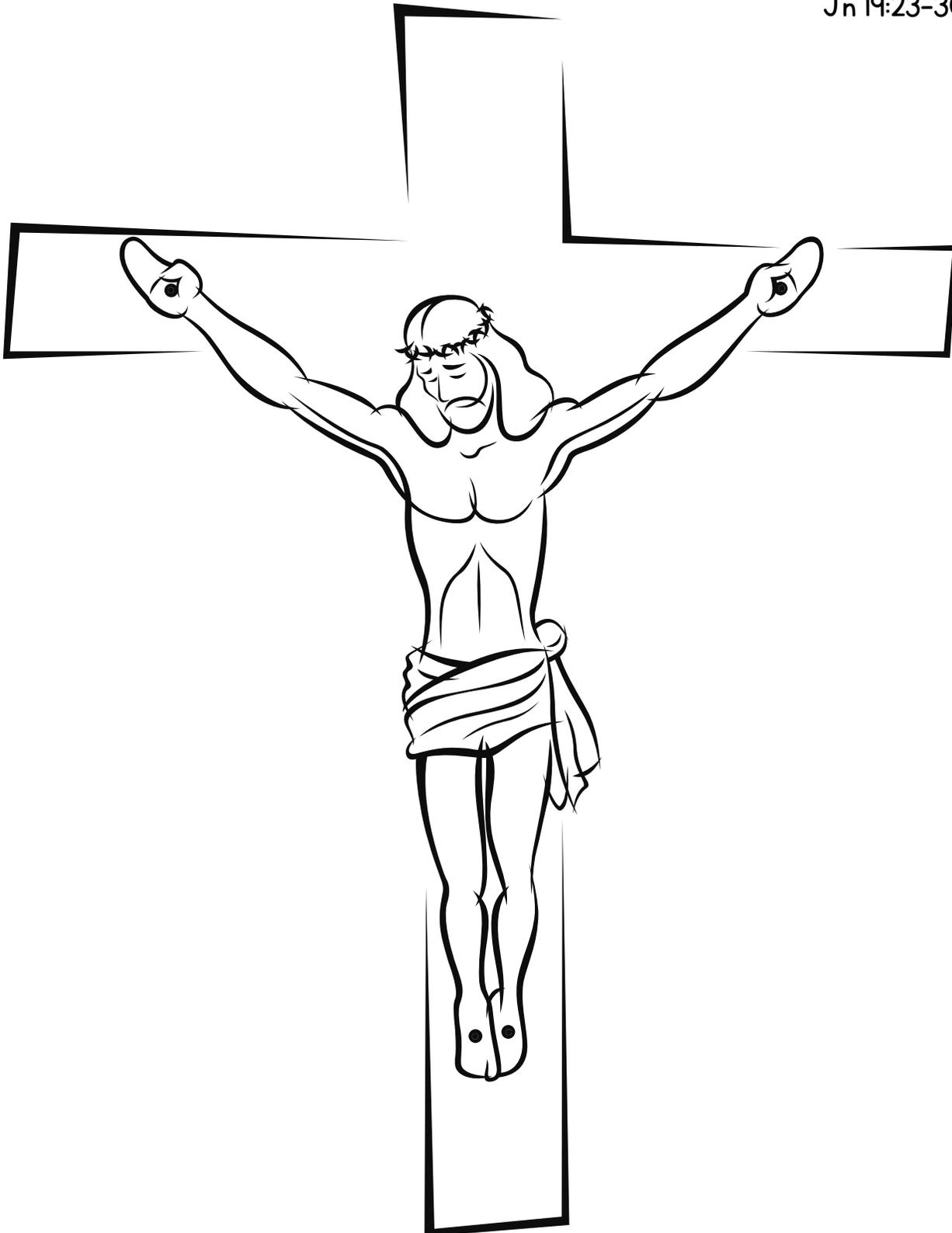
1. Explain that we are going to make a crucifix that we can try to comfort by hugging the hurting Jesus on the Cross.
2. Hand each student a crucifix page to decorate and cut out.
3. Paste the crucifix to the center of a piece of card stock.
4. Use the construction paper to trace both hands and arms up to their elbows.
5. Cut the tracings and cross them over the picture of the crucifix to make it look like their hands and arms are hugging the crucifix. Fold and glue the parts of the arms that are too long behind the cardstock so that the students can open and close the arms to imitate a hug.

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Week 5: Crucifix Template for Activity



Jn 19:23-30



JESUS, I WANT TO SEE

Week 5: Coloring Page



Jn 19:23-30



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John 19:31-37

Week 6:

This week we ask to see Jesus as the Lamb at the Piercing of His Side.

Inside this week:

- Scripture Meditation and Introduction to the Theme
- Piercing Activity
- Coloring Page

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Week 6



John 19:31-37

Scripture Meditation and Introduction to the Theme

Say: We have come to the next stop with Jesus this Lent and we are with Him after He has died, as His side is pierced by a lance and blood and water pour out.

(Show them the Road Map).

Close your eyes and imagine you are under the cross when Jesus' side is pierced and blood and water shower down to show you that Jesus is full of mercy and grace even after He has died on the cross. Let Jesus wash you and make you new. His water reminds you that you are baptized and His blood reminds you that He will always forgive you. No matter what. How loving is Jesus that He always wants to forgive you! Lambs are gentle and calling Jesus the Lamb of God reminds us that He is so gentle and loving.

Pray: Jesus, help me to see you as a gentle Lamb of God who always wants to give me grace and forgiveness.

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Week 6



John 19:31-37

Piercing Activity

Materials:

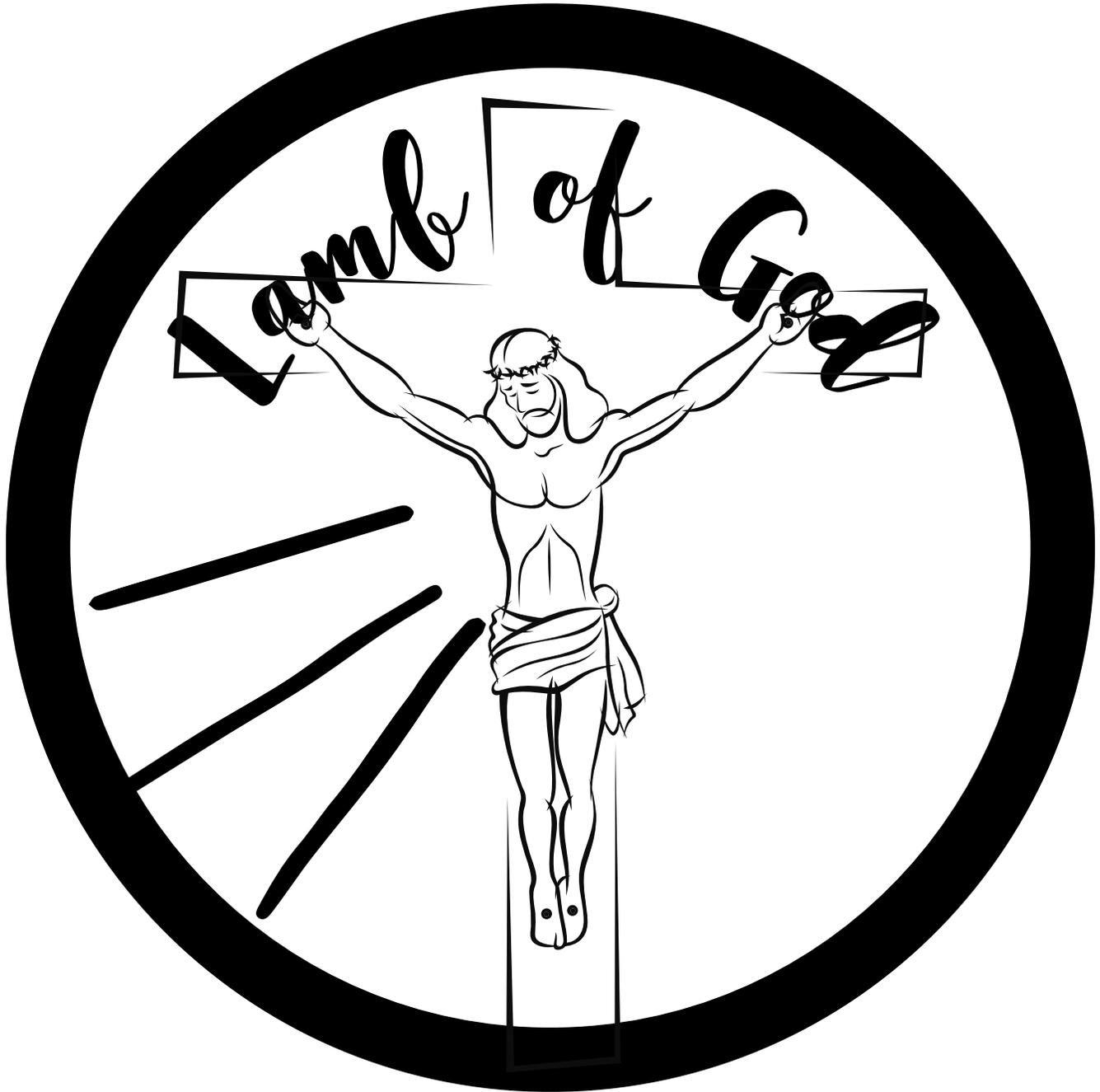
- For each student:
 - Blue and red yarn or white and red yarn about 6 inches of each color for each student.
 - Could also use crepe paper, fanned construction paper, etc. Whatever is easiest and creates the look you like.
- 1. Use material you chose (yarn, crepe paper, etc.) and fasten it to the left side of the crucifix. Show students that the red and blue (or white) yarn represents the blood and water flowing out of Jesus' side.
- 2. Have students practice holding up the red yarn (or paper, etc.) and saying forgiveness (or mercy).
- 3. Have students practice holding the blue (or white) yarn (or paper, etc.) and say grace and explain this is the life of God within them or the help God gives them in the sacraments.
- 4. Challenge them to find a crucifix in their home, bedroom, etc. that they can add the rays to this week.

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Week 6: Coloring Page



Jn 19:23-30



JESUS, I WANT TO SEE



John 20:19-23

Week 7:

This week we ask to see Jesus as the Resurrection in the Upper Room.

Inside this week:

- Scripture Meditation and Introduction to the Theme
- Resurrection Activity
- Coloring Page

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Week 7



John 20:19-23

Scripture Meditation and Introduction to the Theme

Say: We have come to the next stop with Jesus! We are in the upper room with all of His friends, the apostles. We have heard people say that Jesus, who we saw die on the cross, is now alive again! That He rose from the dead! (Show them the Road Map).

But we haven't been able to see Him yet. All of a sudden Jesus appears and says to you all "Peace be with you." He shows you where He was hurt on the Cross on His hands and feet and His side and even though there are still the marks on His body they are no longer hurting! It makes you so happy! You run up and give Jesus a hug! How do you feel seeing Jesus alive and happy and no longer hurting?

Jesus has risen from the dead. We call Him the Resurrection because He rose from the dead! He teaches us that He can always make bad or sad things better, even the worst things! God is so powerful!

Pray: Jesus, help me to remember that you are the Resurrection and you make all things good!

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Week 7

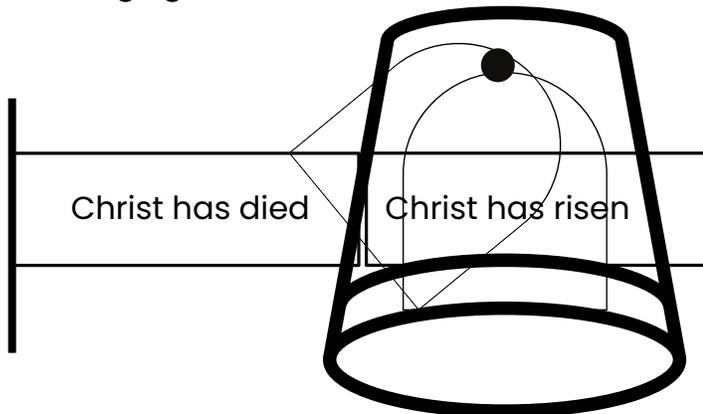


Resurrection Activity

Materials:

- For each student:
 - Short and wide paper or Styrofoam cup or container.
 - Scissors
 - Paper print out found on next page. (If the size doesn't work for the cup you chose, you can easily cut your own too.)
 - Tape
 - Q-tips
 - Crayons, markers, colored pencils.
 - One brad

1. Decide if you want the cups to be precut for your students.
2. Turn the cup upside down and pretend it is the tomb for Jesus. Cut out an arch for the door. Save the door though; don't throw it away.
3. Allow your students to decorate the tomb and the door.
4. Cut two slits in the cup on the sides of the cup at the same height as about the middle of your arch.
5. Hand out the slips of paper and have your students decorate them. Insert the paper slip into the cup using the two slits on the side. Tape the ends of the slip of paper to the Q-tips as little holders for the paper.
6. Secure the door to the tomb back onto the cup using the brad in the top middle of the door.
7. Now let students open and close the door and slide the paper to see how Jesus makes sad things good!



JESUS, I WANT TO SEE

Week 7 Craft Slips



John 20:19-23

CHRIST HAS DIED.

CHRIST IS RISEN!

CHRIST HAS DIED.

CHRIST IS RISEN!

JESUS, I WANT TO SEE

Week 7: Coloring Page



John 20:19-23



JESUS, I WANT TO SEE



Luke 24:13-35

Week 8:

This week we ask to see Jesus as our Merciful Savior on the Road to Emmaus.

Inside this week:

- Scripture Meditation and Introduction to the Theme
- Road to Emmaus Activity
- Coloring Page

JESUS, I WANT TO SEE

Week 8



Scripture Meditation and Introduction to the Theme

Luke 24:13-35

Say: We have come to the next stop with Jesus! We are walking on a road on our way to a place called Emmaus. (Show them the Road Map).

Imagine you are walking with a man who is telling you all about Jesus. He is telling you about God's plan for the world. He is telling you all about everything! He is fascinating. You walk a long way with Him and finally you and your friends invite Him to your home.

He blesses bread and wine and you realize that He is Jesus and the bread and wine are the Eucharist! You are amazed that you didn't recognize Him before. He walked all that way with you and told you so many things!

Pray: Jesus, help me to recognize you as my Merciful Savior in the scriptures and in the Eucharist.

JESUS, I WANT TO SEE

Week 8

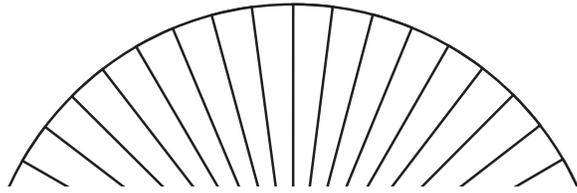


Luke 24:13-35

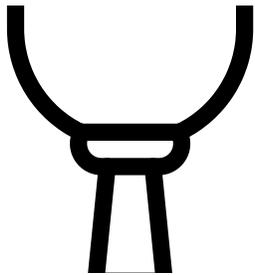
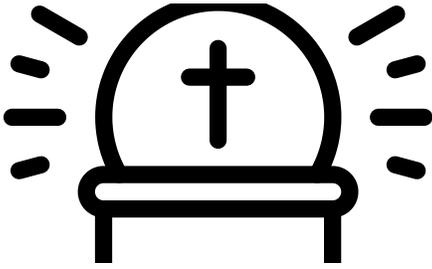
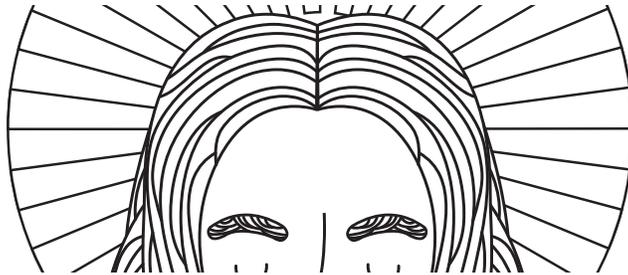
Road to Emmaus Activity

Materials:

- For each student:
 - Crayons, markers, or colored pencils
 - Accordion Coloring Picture
- 1. Show students what the picture looks like from both angles with the accordion.
- 2. Show them that this picture reminds us to see Jesus in the Eucharist and Scriptures!
- 3. Allow them to color the picture and practice seeing both angles.



SCRIPTURE



JESUS



THE EUCHARIST

JESUS, I WANT TO SEE

Week 8: Coloring Page



Luke 24:13-35

